

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material  
for April/May 2024

Time 19 to 21 minutes (total), which  
includes 12 minutes' preparation time

Paper  
reference

**1PG0/2F**

## Portuguese

### PAPER 2: Speaking in Portuguese

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

You do not need any other materials.

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

## Information

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## STIMULUS FR1

Topic: Who am I?

Instructions to teacher:

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*Está a falar com o seu aluno / a sua aluna de intercâmbio sobre as relações pessoais.*

1	<b>Com quem vive?</b> Allow the candidate to tell you who he/she lives with.
2	<b>Descreva-me uma pessoa importante na sua vida.</b> Allow the candidate to describe an important person in his/her life.
3	<b>!</b> <b>Descreva a personalidade do seu melhor amigo ou da sua melhor amiga.</b> Allow the candidate to describe his/her best friend's personality.
4	<b>Que hobbies tem o seu melhor amigo / a sua melhor amiga?</b> Allow the candidate to tell you what hobbies his/her best friend has. <b>Ótimo.</b>
5	<b>Tem uma pergunta?</b> Allow the candidate to ask you a question about siblings. <i>Give an appropriate brief response.</i>

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## STIMULUS FR2

Topic: Cultural life

Instructions to teacher:

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*Começa a falar sobre filmes com uma pessoa portuguesa no cinema.*

1	<b><i>Com que frequência vai ao cinema?</i></b> Allow the candidate to say how often he/she goes to the cinema.
2	<b><i>Quanto custam os bilhetes?</i></b> Allow the candidate to tell you the price of the tickets.
3	<b><i>!</i></b> <b><i>Qual é a sua opinião sobre ver filmes em casa?</i></b> Allow the candidate to give his/her opinion on watching films at home.
4	<b><i>Qual é o tipo de filmes de que mais gosta? Porquê?</i></b> Allow the candidate to tell you his/her favourite type of film and why. <b><i>Interessante.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask for your opinion of American films. <i>Give an appropriate brief response.</i>

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## STIMULUS FR3

Topic: Daily life

Instructions to teacher:

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

*Está a falar com um amigo / uma amiga da Bahia sobre a comida.*

1	<b><i>Qual é a sua comida preferida e porquê?</i></b> Allow the candidate to tell you his/her favourite food and why.
2	<b><i>Como é a comida na escola?</i></b> Allow the candidate to give a description of the food at school.
3	<b><i>!</i></b> <b><i>O que você come e bebe normalmente de manhã?</i></b> Allow the candidate to tell you what he/she eats <b>and</b> drinks in the morning.
4	<b><i>Dê dois exemplos de comida não saudável.</i></b> Allow the candidate to give examples of unhealthy food. <b><i>Ah, sim.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask you a question about allergies. <i>Give an appropriate brief response.</i>

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## STIMULUS FR4

### Topic: Holidays

#### Instructions to teacher:

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

*Fala ao telefone com uma agência de viagens para organizar umas férias.*

1	<b><i>Bem, qual é o seu tipo de férias preferido?</i></b> Allow the candidate to tell you his/her favourite type of holiday.
2	<b><i>Como é que a sua família viaja normalmente nas férias?</i></b> Allow the candidate to tell you how his/her family normally travels on holiday.
3	<b><i>!</i></b> <b><i>Durante quanto tempo quer ir de férias?</i></b> Allow the candidate to say how long he/she wants to go on holiday.
4	<b><i>Que atividades gostaria de fazer nestas férias?</i></b> Allow the candidate to tell you the activities he/she would like to do on this holiday. <b><i>Perfeito.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask you about a good destination for teenagers. <i>Give an appropriate brief response.</i>



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## STIMULUS FR5

**Topic: Travel and tourist transactions**

**Instructions to teacher:**

- Use appropriate language for a formal conversation.
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**Begin the role play with the following introduction.**

***Fala ao telefone com um hotel em Cabo Verde para reservar um quarto para as suas próximas férias.***

1	<b><i>Por que quer visitar Cabo Verde?</i></b> Allow the candidate to tell you why he/she is visiting Cabo Verde.
2	<b><i>Que tipo de quarto deseja?</i></b> Allow the candidate to say the type of room he/she wants.
3	<b><i>!</i></b> <b><i>Durante quanto tempo quer ficar no hotel?</i></b> Allow the candidate to tell you how long he/she wishes to stay in the hotel.
4	<b><i>Está bem. E quando chega?</i></b> Allow the candidate to say when he/she is arriving. <b><i>Obrigado/a, a reserva está completa.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask you a question about a swimming pool. Give an appropriate brief response.

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## STIMULUS FR6

Topic: Town, region and country

Instructions to teacher:

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

*Telefona para um programa de rádio para falar sobre a sua região.*

1	<b><i>Que problema há na sua região?</i></b> Allow the candidate to describe a problem in the region.
2	<b><i>Que transportes públicos há na sua região?</i></b> Allow the candidate to tell what public transport there is in his/her region.
3	<b><i>!</i></b> <b><i>O que é que mais gosta da sua região?</i></b> Allow the candidate to tell you what he/she likes most about the region.
4	<b><i>Como é que podemos melhorar a região?</i></b> Allow the candidate to give an idea to improve the region. <b><i>Boa ideia.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask a question about your favourite place in the region. <i>Give an appropriate brief response.</i>

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## STIMULUS FR7

**Topic:** What school is like

**Instructions to teacher:**

- Use appropriate language for an informal conversation.
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**Begin the role play with the following introduction.**

***Fala com uma pessoa do Brasil sobre estudar literatura inglesa.***

1	<b><i>O que acha de estudar literatura inglesa?</i></b> Allow the candidate to give an opinion on studying English literature.
2	<b><i>O que faz normalmente nas aulas de Inglês?</i></b> Allow the candidate to give examples of activities he/she does in English lessons.
3	<b><i>!</i></b> <b><i>Em que dias da semana tem aulas de Inglês?</i></b> Allow the candidate to tell you which days of the week he/she has English lessons.
4	<b><i>Que matérias/disciplinas são úteis para o futuro?</i></b> Allow the candidate to name useful subjects for the future. <b><i>Interessante.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask you a question about schools in Brazil. <i>Give an appropriate brief response.</i>

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## STIMULUS FR8

Topic: School activities

Instructions to teacher:

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

*Acaba de conhecer um novo aluno / uma nova aluna na sua escola, que é do Brasil.*

1	<b><i>Qual é o evento mais popular no ano escolar?</i></b> Allow the candidate to tell you the most popular event in the school year.
2	<b><i>E quando é que há clubes escolares?</i></b> Allow the candidate to tell you when school clubs are.
3	<b><i>!</i></b> <b><i>Em que clubes escolares você participa?</i></b> Allow the candidate to tell you the school clubs he/she participates in.
4	<b><i>Aonde vão normalmente nas visitas escolares?</i></b> Allow the candidate to tell you where they normally go on school trips. <b><i>Interessante.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask you about extra-curricular activities in Brazil. <i>Give an appropriate brief response.</i>



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## STIMULUS FR9

### Topic: Ambitions

#### Instructions to teacher:

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

***Está a falar com um professor português / uma professora portuguesa sobre os seus estudos futuros.***

1	<b><i>O que quer estudar no próximo ano?</i></b> Allow the candidate to tell you which subject he/she wants to study next year.
2	<b><i>Qual é a sua profissão desejada e porquê?</i></b> Allow the candidate to tell you his/her desired job and why.
3	<b><i>!</i></b> <b><i>Por que é que muitas pessoas vão para a universidade?</i></b> Allow the candidate to tell you why lots of people go to university.
4	<b><i>O que acha da ideia de fazer estágio?</i></b> Allow the candidate to give an opinion on doing work experience. <b><i>Estou de acordo.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask an advantage of working as a teacher. <i>Give an appropriate brief response.</i>

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## STIMULUS FR10

### Topic: Work

#### Instructions to teacher:

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

*Está a falar com um/a turista de Moçambique sobre o seu trabalho de fim de semana.*

1	<b><i>Onde trabalha?</i></b> Allow the candidate to tell you where he/she works.
2	<b><i>Quanto é que ganha?</i></b> Allow the candidate to tell you how much he/she earns.
3	<b><i>!</i></b> <b><i>Quando é que trabalha?</i></b> Allow the candidate to tell you when he/she works.
4	<b><i>O que é que acha dos seus colegas de trabalho?</i></b> Allow the candidate to give an opinion on his/her colleagues. <b><i>Interessante.</i></b>
5	<b><i>Tem uma pergunta?</i></b> Allow the candidate to ask about an ideal job for students. <i>Give an appropriate brief response.</i>